



Indiana Department of Education

Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

FAQ: IDOE 1003(g) Field Questions

What is the IDOE looking for while reviewing grants?

The IDOE is looking for a well-articulated, focused, and quality plan. Please review IDOE's 1003g rubric to see how applications are assessed: <http://www.doe.in.gov/sites/default/files/titlei/10-sig-1003g-application-2015-2016-rubric.pdf>.

If a school is designated as Eligible, but is not Title I, can they still be considered for this grant?

There is an Eligible School List on our website, all schools listed are eligible for SIG funds. Please review the IDOE Eligible School List: <http://www.doe.in.gov/sites/default/files/titlei/sig-eligible-focus-and-priority-schools.pdf>

If an awarded school earns an "A" do they lose their SIG?

No, you do not lose SIG. You're eligible right now based on current status.

How should single-site charter schools approach the LEA specific sections?

There are several sections in the application requesting information on LEA support. All charters have a charter authorizer that would serve as LEA support for the school. Charter schools that are part of a network may opt to utilize network staff too.

In the Transformation Model external partners are not required. However, if an intervention is provided through an outside contract (e.g., PD, behavioral specialist) would such things be considered external partners?

An external partner is a company or organization that supports implementation of the model and has frequent ongoing contact with the school (i.e. full time position housed in school). It is not someone who provides professional development to a school who may assist once or twice a year.

What are External Provider examples?

External Providers support the school with their plan and vision. They assist with overall oversight and management. An example, *Successful for All* is an external provider that has been approved by USED for the Whole School Reform Model.

Do schools have to replace the principal in a Transformation model?

Federal requirements say a school must replace the principal. In Indiana, through our school improvement process all Focus and Priority schools have to submit a Student Achievement Plan. One of the requirements is to provide evidence of the principal's leadership. Therefore, if you choose to replace or keep the principal you would need to include evidence of this in the Student Achievement Plan and also in the SIG application.

Does the principal need a mentor?

Across all models whether or not you replace the principal you show that you support the principal. Consider what kind of mentor would fit your school. You may find who this mentor will be after completing the Needs Assessment piece of your application. Make sure mentor matches the needs of the school. Select expectations of foster this mentorship with documentation (E.g. another principal retired principal, consultant, curriculum director of school's district).



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Could you pay for mentor with SIG Funds?

Yes—this would be allowable to support this. However, fostering a relationship with someone within the school corporation to serve as a mentor would be supplanting and that is not allowable (e.g. Curriculum Instructional Leader for district cannot also be a mentor for the school).

If the school replaces the assistant principal to work with existing principal as a mentor would that principal still need a mentor?

The purpose of making that a requirement is so that the leadership is supported. How this support is built or what it looks like is up to the school. Explain in the application why you made this choice and how this relationship works. Provide expectations of the mentor relationship.

Can SIG funds be used to extend the day for teacher collaboration?

Yes, this is an allowable expense.

Can SIG funds be used to extend the day for bubble students only? Can enrichment opportunities be provided for summer and intercession breaks?

One of the Federal requirements of SIG is increased learning time for ALL students. Additionally, extended time for bubble students can be considered.

How do schools get input from stakeholders during the summer?

Be creative on sharing information. Utilize Robocalls, letters, texts, or get out into the community asking for feedback. Utilize social media outlets to reach parents and other key stakeholders over the summer.

The application asks for SY 14-15 testing data. How will we enter this baseline without our results?

Use the most recent testing data as your baseline, which would be SY 13-14 data.

Since there is a required planning year, can a school hire support staff during this year?

Yes, this year begins to put procedures, practices, and policies into place for implementation.

Is busing for balanced calendar an allowable expense?

SIG funding must be supplemental. Busing could be an allowable expense for a balanced calendar as long as the entire district is not using a balanced calendar, and this expense is supplemental.

Is there a list of necessary/required attachments to provide?

Refer to the application in the LEA Capacity section. Several documents are listed as pieces of evidence that can be submitted.



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